



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



LANGUAGE ARTS

M/J LANGUAGE ARTS 1 **100101001**

1.00 Credit

The purpose of this course is to provide educational experiences, which develop English language arts concepts and skills. The content should include, but not be limited to, the study of literature, the use of the writing process, and the application of reading, listening, speaking, critical thinking and study skills. Information on how language arts skills apply to daily life and work should also be provided.

M/J LANGUAGE ARTS 1, Advanced **100102001**

1.00 Credit

The purpose of this course is to promote academic excellence in writing, oral communication, and the interpretation of literature. The content should include, but not be limited to, the interpretation of literature and the use of the writing process. The course should also include advanced reading skills, techniques of effective speaking and listening, critical thinking, and study skills and how these skills relate to success in the world of work.

M/J LANGUAGE ARTS 1, Gifted **100102002**

1.00 Credit

The purpose of this course is to promote academic excellence in writing, oral communication, and the interpretation of literature. The content should include, but not be limited to, the interpretation of literature and the use of the writing process. The course should also include advanced reading skills, techniques of effective speaking and listening, critical thinking, and study skills and how these skills relate to success in the world of work. This course incorporates the goals and objectives contained in the Resource Manual for Gifted Programs and is available only to students staffed into the gifted program.

M/J LANGUAGE ARTS 2 **100104001**

1.00 Credit

The purpose of this course is to develop the ability to use, interpret, and appreciate spoken and written English. The content should include, but not be limited to, the study of literature; practice in writing for a variety of purposes and audiences; activities in speaking, listening, and critical thinking, as well as in the use of reference materials. Developmental reading strategies should also be incorporated. Information on related career possibilities should be provided.

M/J LANGUAGE ARTS 2, Advanced **100105001**

1.00 Credit

The purpose of this course is to promote academic excellence in reading, writing, and oral communication, including critical thinking and study skills. The content should include, but not be limited to, applications of speaking and listening skills, the analysis of literature, and the uses of the writing process for creative and expository purposes. The course should include advanced reading, thinking, study skills, and information on related career opportunities.

M/J LANGUAGE ARTS 2, Gifted

1.00 Credit



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



100105002

The purpose of this course is to promote academic excellence in reading, writing, and oral communication, including critical thinking and study skills. The content should include, but not be limited to, applications of speaking and listening skills, the analysis of literature, and the uses of the writing process for creative and expository purposes. The course should include advanced reading, thinking, study skills, and information on related career opportunities. This course incorporates the goals and objectives contained in the Resource Manual for Gifted Programs and is available only to students staffed into the gifted program.

M/J Language Arts 3

1.00 Credit

100107001

The purpose of this course is to provide instruction in literature, reading, writing, and oral communications. The content should include, but not be limited to, an analysis of literature, the application of the writing process with emphasis on preparation for the Florida Comprehensive Assessment Test in reading and writing, and the use of reading, listening, critical thinking, and study skills in preparation for the Florida Comprehensive Assessment Test. Career information related to language arts should be provided.

M/J Language Arts 3, Advanced

1.00 Credit

100108001

The purpose of this course is to promote academic excellence in English/language arts through enriched experiences in literature, writing, speaking, listening and critical thinking. The content should include, but not be limited to, the study of traditional and contemporary literature, the application of the writing process to expressive and academic modes with emphasis on preparation for the Florida Writing Assessment Test, the utilization of higher-order reading skills in preparation for the Florida Comprehensive Assessment Test in Reading and Writing; and the practice of formal and informal speaking and listening activities. Critical thinking should be incorporated in all components of the course. Activities that illustrate the application of communications skills to daily life and work should be provided.

M/J Language Arts 3, Gifted

1.00 Credit

100108002

The purpose of this course is to promote academic excellence in English/language arts through enriched experiences in literature, writing, speaking, listening, and critical thinking. The content should include, but not be limited to, the study of traditional and contemporary literature; the application of the writing process to expressive and academic modes with emphasis on preparation for the Florida Comprehensive Assessment Test in Reading and Writing; the utilization of higher-order reading skills; and practice of formal and informal speaking and listening activities. Critical thinking should be incorporated in all components of the course. Activities that illustrate the application of communications skills to daily life and work should be provided. This course incorporates the goals and objectives contained in the "Resource Manual for Gifted Programs" and is available only to students staffed into the gifted program.

ENGLISH AS A SECOND LANGUAGE ESOL



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



M/J LANGUAGE ARTS 1 Through ESOL **1.00 Credit** **10020002**

The purpose of this course is to provide educational experiences, which develop English language arts concepts and skills for speakers of other languages. This course addresses the needs of limited English proficient (LEP) students through the application of second language strategies. The content should include, but not be limited to, the study of literature, the use of the writing process, and the application of reading, listening, speaking, critical thinking and study skills. Information on how language arts skills apply to daily life and work should also be provided.

M/J LANGUAGE ARTS 2 Through ESOL **1.00 Credit** **100201002**

The purpose of this course is for speakers of other languages to develop the ability to use, interpret, and appreciate spoken and written English. This course addresses the needs of limited English proficient (LEP) students through the application of second language strategies. The content should include, but not be limited to, the study of literature; practice in writing for a variety of purposes and audiences, activities in speaking, listening, and critical thinking, as well as in the use of reference materials. Developmental reading strategies should also be incorporated. Information on related career possibilities should be provided.

M/J Developmental Language Arts through ESOL 1 **1.00 Credit** **1002180L1**

M/J Developmental Language Arts through ESOL 2 **1.00 Credit** **1002180L2**

M/J Developmental Language Arts through ESOL 3 **1.00 Credit** **1002180L3**

M/J Developmental Language Arts through ESOL 4 **1.00 Credit** **1002180L4**

The purpose of these courses is to enable native speakers of languages other than English to develop proficient reading, writing, listening, viewing, and speaking skills in the English language. The courses encourage the use of multimedia presentations, technology, and text resources to enrich students learning experiences and provide an active learning environment. Skills and strategies are designed to increase the students' level of skill and proficiency while meeting state-mandated assessments. Oral communication, reading, and writing skills are interrelated in order to build a connection between oral and written language and empower students with the ability to function in the English language across all subject areas.

The content should include, but not be limited to the following:

- participation in informal and formal English conversation, reading, and writing activities with increased vocabulary usage;
- listening, speaking, reading, and writing experiences for increased communication;
- opportunities for informal, formal, and state-mandated assessments.

INTENSIVE READING **1.00 Credit** **100001001**

The purpose of this course is to provide remedial reading instruction and practice in reading skills. The content should include, but not be limited to, content identified by diagnosis of each student's need for remedial instruction specified in the Academic Improvement Plan and practice in test-taking skills and strategies for reading. Course content must reflect appropriate Sunshine State Standards Benchmarks.

M/J READING 1 **1.00 Credit** **100801001**



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



The purpose of this course is to provide instruction in the acquisition of developmental reading skills through an integrated reading, listening, speaking and writing approach. The content should include, but not be limited to, the development of reading as a process with emphasis on comprehension, vocabulary, listening, speaking, writing and study skills. Opportunities should be provided for independent/ recreational reading.

M/J READING 2 **100804001**

1.00 Credit

The purpose of this course is to provide instruction in the acquisition of developmental reading skills through an integrated reading, listening, speaking and writing approach. The content should include, but not be limited to, the development of reading as a process with emphasis on comprehension, vocabulary, listening, speaking, writing and study skills. Opportunities should be provided for independent/ recreational reading.

MATHEMATICS

M/J MATHEMATICS 1 **120501001**

1.00 Credit

The purpose of this course is to continue the development of the strands addressed in the Sunshine State Standards across the PreK-12 curriculum. The content should include, but not be limited to, numeration, whole numbers, fractions, decimals, percents, integers, geometry, measurement, estimation, graphing, number theory, ratio and proportion, probability, statistics, algebraic thinking. The course should be taught within the context of problem solving, and calculators and computers should facilitate instruction.

M/J MATHEMATICS 1, Advanced **120502001**

1.00 Credit

The purpose of this course is to extend the sixth-grade curriculum to address higher levels of all strands of the Sunshine State Standards. The course should prepare students for Algebra I. The content should include, but not be limited to, numeration, whole numbers, fractions, decimals, percents, integers, geometry, measurement, estimation, graphing, number theory, ratio and proportion, probability, statistics, algebraic thinking. The course should be taught within the context of problem solving, and calculators and computers should facilitate instruction.

M/J MATHEMATICS 1, Gifted **120502002**

1.00 Credit

The purpose of this course is to extend the sixth-grade curriculum to address higher levels of all strands of the Sunshine State Standards. The course should prepare students for Algebra I. The content should include, but not be limited to, numeration, whole numbers, fractions, decimals, percents, integers, geometry, measurement, estimation, graphing, number theory, ratio and proportion, probability, statistics, algebraic thinking. The course should be taught within the context of problem solving, and calculators and computers should facilitate instruction.

M/J MATHEMATICS 2 **120504001**

1.00 Credit

The purpose of this course is to continue the development of the strands addressed in the Sunshine State Standards across the PreK-12 curriculum. The content should include, but not be limited to, numeration, whole numbers, fractions, decimals, percents, integers, geometry, measurement, estimation, graphing, number theory, ratio and proportion, probability, statistics, algebraic thinking. The course should be taught within the context of problem solving, and calculators and computers should facilitate instruction.

M/J MATHEMATICS 2, Advanced **120505001**

1.00 Credit



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



The purpose of this course is to extend the sixth-grade curriculum to address higher levels of all strands of the Sunshine State Standards. The course should prepare students for Algebra I. The content should include, but not be limited to, numeration, whole numbers, fractions, decimals, percents, integers, geometry, measurement, estimation, graphing, number theory, ratio and proportion, probability, statistics, algebraic thinking. The course should be taught within the context of problem solving, and calculators and computers should facilitate instruction.

M/J MATHEMATICS 2, Gifted

1.00 Credit

120505002

The purpose of this course is to extend the sixth-grade curriculum to address higher levels of all strands of the Sunshine State Standards. The course should prepare students for Algebra I. The content should include, but not be limited

to, numeration, whole numbers, fractions, decimals, percents, integers, geometry, measurement, estimation, graphing, number theory, ratio and proportion, probability, statistics, algebraic thinking. The course should be taught within the context of problem solving, and calculators and computers should facilitate instruction. This course incorporates the goals and objectives contained in the Resource Manual for Gifted Programs and is available only to students staffed into the gifted program.

M/J MATHEMATICS 3

1.00 Credit

120507001

The purpose of this course is to continue the development of the strands addressed in the Sunshine State Standards across the PreK-12 curriculum and prepare students for Algebra I. The content should include, but not be limited to, numeration, whole numbers, fractions, decimals, percents, integers, geometry, measurement, estimation, graphing, number theory, ratio and proportion, probability, statistics, data analysis, algebraic thinking. The course should be taught within the context of problem solving, and calculators and computers should facilitate instruction.

M/J MATHEMATICS 3, Advanced

1.00 Credit

120508001

The purpose of this course is to extend the traditional eighth-grade curriculum through horizontal enrichment and vertical acceleration, leading to mastery of appropriate skills from the middle grades standards of excellence. The content should include, but not be limited to, real numbers; probability; statistics; geometry; algebra; graphing; estimation; numeration systems; consumer-related applications; problem solving; and knowledge of calculators and computers.

ALGEBRA I

1.00 Credit

Florida Scholars

120031001

The purpose of this course is to provide the foundation of more advanced mathematics courses and to develop the skills needed to solve mathematical problems. Topics shall include, but not be limited to, sets; variables; structure and properties of the real number system; first-degree equations/inequalities; relations and functions; graphs; systems of linear equations/inequalities; integral exponents; polynomials; factoring; rational algebraic expressions; irrational numbers; radical expressions; quadratic equations and mathematical problems. ***Earning credit in this course precludes the earning of credit in Algebra 1 honors.

ALGEBRA I Honors

1.00 Credit

120032001



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



The purpose of this course is to provide a rigorous and in-depth study of algebra, emphasizing deductive reasoning skills, as a foundation for more advanced mathematics courses and to develop the skills needed to solve mathematical problems. Topics shall include, but not be limited to, operations and properties used within the real number system; algebraic and graphical solutions to first-degree equations and inequalities in one and two variables; relations and functions; direct and inverse variation; operations with polynomials, including all forms of factoring; rational and irrational algebraic expressions; quadratic equations, inequalities and functions.

SC***Earning credit in this course precludes the earning of credit in Algebra 1 or Applied Math I and II (which together are equivalent to Algebra I) State-authorized honors course.

ALGEBRA I Honors, Gifted **120032002**

1.00 Credit

The purpose of this course is to provide a rigorous and in-depth study of algebra, emphasizing deductive reasoning skills, as a foundation for more advanced mathematics courses and to develop the skills needed to solve mathematical problems. Topics shall include, but not be limited to, operations and properties used within the real number system; algebraic and graphical solutions to first-degree equations and inequalities in one and two variables; relation and functions; direct and inverse variation; operations with polynomials, including all forms of factoring; rational and irrational algebraic expressions; quadratic equations, inequalities and functions.

SC***Earning credit in this course precludes the earning of credit in Algebra 1. This course incorporates the goals and objectives contained in the "Resource Manual for Gifted Programs" and is available only to students staffed into the gifted program. State-authorized honors course.

GEOMETRY Honors **120632001**

1.00 Credit

The purpose of this course is to give a rigorous in-depth study of geometry with emphasis on reasoning and logic and the formal language of mathematics. Basic topics in non-Euclidean geometries will all be explored. Topics shall include, but not be limited to, structure of geometry; separation properties; angle concepts; triangles; quadrilaterals; proofs, perpendicularity and parallelism in a plane and in space; similar polygons; circles and spheres; constructions; area and volume; coordinate geometry, topology, and transformational geometry.

SC***The earning of credit in this course precludes the earning of credit in regular Geometry.

GEOMETRY Honors, Gifted **120632002**

1.00 Credit

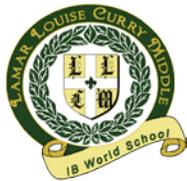
The purpose of this course is to give a rigorous in-depth study of geometry with emphasis on reasoning and logic and the formal language of mathematics. Basic topics in non-Euclidean geometries will also be explored. Topics shall include, but not be limited to, structure of geometry; separation properties; angle concepts; triangles; quadrilaterals; proofs, perpendicularity and parallelism in a plane and in space; similar polygons; circles and spheres; constructions; area and volume; coordinate geometry, topology, and transformational geometry.

SC***The earning of credit in this course precludes the earning of credit in regular Geometry. This course incorporates the goals and objectives contained in the "Resource Manual for Gifted Programs" and is available only to students staffed into the gifted program.

SCIENCE

M/J COMPREHENSIVE SCIENCE 1

1.00 Credit



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



200204001

The purpose of this course is to provide the first year of a sequential three-year course of study in exploratory experiences and activities in concepts of life, earth/space, and physical sciences. The content should include, but not be limited to, scientific method, cells, human body, plants, animals, matter and energy, geology, astronomy, meteorology, and oceanography. This course meets the requirement for sixth-graders. Laboratory investigations of selected topics are an integral part of this course.

M/J COMPREHENSIVE SCIENCE 1, Advanced

1.00 Credit

200205001

The purpose of this course is to provide the first year of a sequential three-year course of study in exploratory experiences and activities in advanced concepts of life, earth/space, and physical sciences. The content should include, but not be limited to, scientific method, cells, human body, plants, animals, matter and energy, geology, astronomy, meteorology, and oceanography. This course meets the requirement for sixth-graders. Laboratory investigations of selected topics are an integral part of the course.

M/J COMPREHENSIVE SCIENCE 1, Gifted

1.00 Credit

200205002

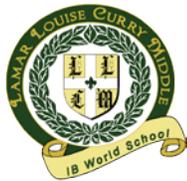
The purpose of this course is to provide the first year of a sequential three-year course of study in exploratory experiences and activities in advanced concepts of life, earth/space, and physical sciences. The content should include, but not be limited to, scientific method, cells, human body, plants, animals, matter and energy, geology, astronomy, meteorology, and oceanography. This course meets the requirement for sixth-graders. This course incorporates the goals and objectives contained in the "Resource Manual for Gifted Programs" and is available only to students staffed into the gifted program. Laboratory investigations of selected topics are an integral part of this course.

M/J COMPREHENSIVE SCIENCE 2

1.00 Credit

200207001

The purpose of this course is to provide the second year of a sequential three-year course of study in exploratory experiences and activities in the concepts of life, earth/space, and physical sciences. The content should include, but not be limited to, scientific method; cells, human body, plants, animals, matter and energy, geology, astronomy, meteorology, and oceanography. Students are introduced to basic concepts about life, are given an overview of living organisms from the simple to the complex, and are taught about the human body. Also emphasized with respect to the human body are the importance of nutrition, the causes and effects of disease, and the effects of drugs, tobacco, and alcohol. Laboratory investigations of selected topics in the content, which also include the use of the scientific method, measurement, laboratory apparatus and safety, are an integral part of the course. Completion of credit precludes earning credit in M/J Comprehensive Science 2, advanced.



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



M/J COMPREHENSIVE SCIENCE 2, Advanced

1.00 Credit

200208001

The purpose of this course is to provide the second year of a sequential three-year course of study in exploratory experiences and activities in advanced concepts of life, earth/space, and physical sciences. The content should include, but not be limited to, scientific method, cells, human body, protists, plants, animals, matter and energy, geology, astronomy, meteorology, and oceanography. Students are introduced to basic concepts about life, are given an overview of living organisms from the simple to the complex, and are taught about the human body. Also emphasized with respect to the human body are the importance of nutrition, the causes and effects of disease, and the effects of drugs, tobacco, and alcohol. Laboratory investigations of selected topics in the content, which also include the use of the scientific method, measurement, laboratory apparatus and safety, are an integral part of the course. This course meets the requirement for seventh-graders. Completion of credit in this course precludes earning credit in M/J Comprehensive Science 2.

M/J COMPREHENSIVE SCIENCE 2, Gifted

1.00 Credit

200208002

The purpose of this course is to provide the second year of a sequential three-year course of study in exploratory experiences and activities in advanced concepts of life, earth/space, and physical sciences. The content should include, but not be limited to, scientific method, cells, human body, protists, plants, animals, matter and energy, geology, astronomy, meteorology, and oceanography. Students are introduced to basic concepts about life, are given an overview of living organisms from the simple to the complex, and are taught about the human body. Also emphasized with respect to the human body are the importance of nutrition, the causes and effects of disease, and the effects of drugs, tobacco, and alcohol. Laboratory investigations of selected topics in the content, which also include the use of the scientific method, measurement, laboratory apparatus and safety, are an integral part of the course. This course meets the requirement for seventh-graders. Completion of credit in this course precludes earning credit in M/J Comprehensive Science 2.

M/J COMPREHENSIVE SCIENCE 3

1.00 Credit

200210001

The purpose of this course is to provide the third year of a sequential three year course of study in exploratory experiences and activities in concepts of life, earth/space, and physical sciences. The content should include, but not be limited to, scientific method; cells, human body; protists; plants, animals, matter and energy, geology; astronomy, meteorology, and oceanography. Meets requirement for eighth graders. Completion of this course precludes earning credit in M/J Comprehensive Science 3, Advanced. Laboratory investigations of selected topics are an integral part of the course.

M/J COMPREHENSIVE SCIENCE 3, Advanced

1.00 Credit

200211001

The purpose of this course is to provide the third year of a sequential three year course of study in exploratory experiences and activities in advanced concepts of life, earth/space, and physical sciences. The content should include, but not be limited to, scientific method; cells, human body; protists; plants, animals, matter and energy, geology; astronomy, meteorology, and oceanography. Laboratory investigations of selected topics are an integral part of the course.



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



EARTH/SPACE SCIENCE Honors, Gifted

1.00 Credit

200132001

The purpose of this course is to provide opportunities for the student to develop concepts basic to the earth, space, materials, processes, history and environment. The content should include, but not be limited to, theories for the formation of the universe, solar system, life cycle of stars interstellar matter, famous astronomers, study of astronomical observatories, different types of telescopes, the solar system, U.S. Space Program, inter-planetary explorations, nature of matter and atomic structure, periodic table, mineral identification, igneous, sedimentary and metamorphic rocks, rock cycle, earth's interior, land formation, theory of plate tectonics, formation of rivers and streams, erosion, wind, water and weathering, glaciers and glacial features and structures, hydrologic cycle, oceanography, island formation, atmosphere, mapping weather conditions, composition of soils, energy resources, and topographic maps. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are a part of this course.

SC***Precludes earning credit in any other Earth/Space Science titled course.

SOCIAL STUDIES

M/J WORLD GEOGRAPHY

1.00 Credit

210301001

The purpose of this course is to provide students an opportunity to acquire an understanding of the physical environment and geographic regions of the world. The content should include, but not be limited to, the study of world regions as they relate to topography, climate, political divisions, natural resources and interrelationships of the six essential elements of geography, i.e., the world in spatial terms, places and regions, physical systems, human systems, environment and society, and the uses of geography. ***Meets the middle school requirement for United States and world geography.

M/J WORLD GEOGRAPHY, Advanced

1.00 Credit

210302001

The purpose of this course is to provide students an opportunity to acquire an in-depth and comprehensive understanding of the six essential elements of geography, i.e., the world in spatial terms, places and regions, physical systems, environment and society, and the uses of geography. The content should include, but not be limited to, the study of world regions as they relate to topography, climate, political divisions, natural resources and interrelationships of people and their environment.

M/J WORLD GEOGRAPHY, Gifted

1.00 Credit

210302002

The purpose of this course is to provide students an opportunity to acquire an in-depth and comprehensive understanding of the six essential elements of geography, i.e., the world in spatial terms, places and regions, physical systems, human systems, environment and society, and the uses of geography. The content should include, but not be limited to, the study of world regions as they relate to topography, climate, political divisions, natural resources and interrelationships of people and their environment. ***A course for the motivated student, which meets the middle school requirement for United States and world geography. This course is only available to students who have been staffed into the gifted program.



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



M/J CIVICS & CAREER PLANNING

1.00 Credit

210601601

The purpose of this course is to enable students to develop the knowledge and skills necessary for active participation in a democratic society. Students will become informed citizens in regard to their local, state, and federal government.

The content should include, but not be limited to, the following:

- United States constitutional government
- development, structures, and functions of local, state, and national governments within constitutional and economic frameworks
- contemporary social issues
- role of the individual in a democratic system
- foundations of the American political, social, and economic systems and institutions
- history and contemporary problems of Florida
- rights, responsibilities, and obligations of citizens

M/J CIVICS, ADVANCED & CAREER PLANNING

1.00 Credit

210602601

The purpose of this course is to enable students to develop the knowledge and skills necessary for active participation in a democratic society. Students will become informed citizens in regard to their local, state, and federal government.

The content should include, but not be limited to, the following:

- United States constitutional government
- development, structures, and functions of local, state, and national governments within constitutional and economic frameworks
- contemporary social issues -role of the individual in a democratic system
- foundations of the American political, social, and economic systems and institutions
- history and contemporary problems of Florida-rights, responsibilities, and obligations of citizens

M/J CIVICS & CAREER PLANNING, Gifted

1.00 Credit

210602002

The purpose of this course is to prepare students to participate as informed citizens of their community, state, and nation by providing them with comprehensive knowledge and skills necessary to function in our democratic society. An extensive understanding of the purpose and goals of our democratic society will be developed in order to instill a feeling of pride and patriotism for our system. The content should include, but not be limited to, an analysis of the United States constitutional government, the free enterprise system, the legal system, and the development, structure and function of local, state, and national governments within that constitutional framework. The course should lead the student to an understanding of contemporary social issues, a realization of the role of the individual in our democratic system and an understanding of rights, responsibilities and obligations inherent therein. ***A course for the motivated student, which meets the middle school requirement for civics. This course is only available to students who have been staffed into the gifted program.

M/J US HISTORY & CAREER PLANNING

1.00 Credit

210001501

The purpose of this course is to enable students to understand the development of the United States within the context of history by examining connections to the past to prepare for the future as participating members of a democratic society. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



M/J JOURNALISM 1 **10060001**

1.00 Credit

The purpose of this course is to provide instruction in media production as it relates to journalism. The content should include, but not be limited to, understanding the elements of the history and traditions of journalism, using reading strategies to obtain and analyze information from journalistic sources, using the writing process to produce writings appropriate to journalistic media, understanding the power of language, and using language in authentic contexts of journalism.

M/J JOURNALISM 2 **10060002**

1.00 Credit

The purpose of this course is to provide instruction in journalism and workshop experiences in journalistic production. The content should include, but not be limited to, understanding the elements of the history and traditions of journalism, using strategies to obtain and analyze information from journalistic sources, using the writing process to produce writings appropriate to journalism media, understanding the power of language, and using language in authentic contexts of journalism.

M/J BAND 1 **13020001**

1.00 Credit

The purpose of this course is to provide students opportunities to develop performance skills on a band instrument, to participate in a musical ensemble, and to develop musicianship skills including reading. The content should include, but not be limited to, instrumental performance techniques, interpretation of music notation, and understanding of music fundamentals.

M/J BAND 2 **130201001**

1.00 Credit

The purpose of this course is to provide students with varied performance experiences in band/instrumental ensemble. The content should include, but not be limited to, instrumental performance techniques, interpretation of music notation, and understanding of music fundamentals. The content should include, but not be limited to, instrumental performance techniques, interpretation of music notation, and understanding of music fundamentals. (Teacher recommendation required; M/J Band 1 prerequisite.)

M/J BAND 3 **130202001**

1.00 Credit

The purpose of this course is to provide students with musical experiences through the performance of a variety of band literature. The content should include, but not be limited to, performance of medium-level literature and interpretation of various musical styles and forms.

M/J GUITAR 1 **130106001**

1.00 Credit

The purpose of this course is to provide students with musical experiences on the guitar in performance skills and interpretation of simple notation. The content should include, but not be limited to, guitar performance techniques, interpretation of music notation including chord symbols, and understanding of music fundamentals.

M/J GUITAR 2 **130107001**

1.00 Credit

The purpose of this course is to provide students with musical performance experiences on the guitar. The content should include, but not be limited to, guitar performance techniques, interpretation of music notation including chord symbols, and understanding of music fundamentals.



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



M/J GUITAR 3 **130108001**

1.00 Credit

The purpose of this course is to provide students with musical experiences through performance of a variety of guitar literature. The content should include, but not be limited to, performance of medium level literature and interpretation of analysis of various musical styles and forms.

M/J MUSIC APPRECIATION 1 **130119001**

0.50 Credit

The purpose of this course is to help students develop purposeful listening skills, acquire knowledge about music and musicians, and appreciate the role and contribution of music in society. The content should include, but not be limited to, listening to music, reading about music, discussing the role of music, and acquiring necessary skills for making informed judgments about music.

PHYSICAL EDUCATION

M/J COMPREHENSIVE PHYSICAL EDUCATION 1 **150110001**

0.50 Credit

The purpose of this course is to develop competence in: (a) physical fitness, (b) body-management skills (c) throwing and catching skills, (d) skills related to striking with the body, (e) skills related striking with objects, and (f) strategies. The content should include, but not be limited to the following: safety practices, assessment of health-related fitness, skill-related components of physical fitness, evaluation of physical activities in terms of fitness value, principles of exercise and training, psychological values of physical fitness including positive self-image, interrelationships among exercise, nutrition, and rest; knowledge and refinement of body-management skills, application of body management skills through games/sports, knowledge and refinement of throwing and catching skills, application of throwing and catching skills through games/sports; knowledge and refinement of skills related to striking objects with the body.

M/J BODY MANAGEMENT **(PAIRED WITH COMPPREHENSIVE PHYSICAL EDUCATION 1)** **150101004**

0.50 Credit

The purpose of this course is to: (a) develop competence in body-management skills, (b) apply this knowledge and skill in games/sports, gymnastics, dances, and individual and developmental activities, and (c) improve and/or maintain health-related fitness. The content should include, but not be limited to the following: safety practices; assessment of health-related fitness, knowledge and refinement of body-management skills (jumping and landing, rolling, balancing, transferring weight, and non-locomotor movements) and locomotor skills, knowledge and refinement of combined locomotor skills, knowledge and refinement of combinations of locomotor and non-locomotor skills, application of body management skills through games.

M/J COMPREHENSIVE PHYSICAL EDUCATION 2 **0150111001**

0.50 Credit

The purpose of this course is to develop competence in: (a) physical fitness, (b) body-management skills (c) throwing and catching skills, (d) skills related to striking with the body, (e) skills related to striking with objects, and (f) strategies. The content should include, but not be limited to the following: safety practices, assessment of health-related fitness, skill-related components of physical fitness, evaluation of physical activities in terms of fitness value, principles of exercise and training, psychological values of physical fitness including positive self-image, interrelationships among exercise, nutrition, and rest, knowledge and refinement of body-management skills, application of body management skills through games/sports, knowledge and refinement of throwing and catching skills, application of throwing and, catching skills through games/sports, knowledge and refinement of skills related to striking objects with the body.



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



M/J STRIKING WITH THE BODY **150103003**

0.50 Credit

The purpose of this course is to: (a) develop competence in skills related to striking with objects, (b) apply this knowledge and skill in games/sports, gymnastics, dance and individual and developmental activities, and (c) improve and/or maintain health-related fitness. The content should include, but not be limited to the following: safety practices, assessment of health-related fitness, knowledge and refinement of skills related to striking with objects of different shape, size, texture and weight, application of skills related to striking with objects through games.

COMPREHENSIVE PHYSICAL EDUCATION 3 **150102003**

0.50 Credit

The purpose of this course is to: (A) develop competence in throwing and catching skills, (b) apply this knowledge and skill in games/sports, gymnastics, dance, and individual and developmental activities, and (c) improve and/or maintain health-related fitness.

The content should include, but not be limited to the following:
safety

- practices
- assessment of health-related fitness
- knowledge and refinement of throwing and catching skills with objects of different shape, size, texture, and weight
- application of throwing and catching skills through games/sports,
- gymnastics, dance, and individual and developmental activities
- fitness activities

VOCATIONAL AND TECHNOLOGY

LIFE CHOICES **850013001**

0.50 Credit

The purpose of this course is to provide students with the opportunity to explore the various aspects of Family and Consumer Sciences. It provides experiences to strengthen their basic skills and to acquire the workplace competencies that will be expected by employers in the 21st century. Students will also explore the diversity of family structures, demonstrate effective resource management skills by studying the SCANS competencies, develop strong, positive interpersonal and communication skills, plan and prepare nutritious foods, and develop plans for choosing and caring for clothing.

TEEN CHALLENGES **850024001**

0.50 Credit

The purpose of this course is to assist students in enhancing the quality of their lives through home, family and consumer sciences, using current technology and resources. The content includes, but is not limited to, the creative process as it relates to the fields of family and consumer sciences. Areas explored are strengthening families through work, play, and communication; planning for food, clothing, entertaining; enriching experiences with children and resource management.

CAREER DISCOVERY **850014001**

0.50 Credit

The purpose of this course is to provide student's preliminary experiences with skills related to a variety of careers. Course content will consist of instruction in making career choices, basic employability skills that relate to content extracted from any family and consumer sciences exploratory course including the development of leadership and organization skills with in the program.



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



M/J EXPLORING THE INTERNET

1.00 Credit

020006001

The purpose of this course is to enable students to develop basic knowledge of the functions, capabilities, applications, and social implications of the internet. The content should include, but not be limited to, the following:

- ethical use of the internet
- navigation skills
- search strategies
- information literacy skills
- telecommunications

Special note. For exploratory wheel courses, all of the content and intended outcomes should be included, but the depth may vary based on time and circumstances. Such courses should include hands-on activities.

M/J EMERGENT TECHNOLOGIES

0.50 Credit

020004001

The purpose of this course is to enable students to develop knowledge of emergent computer-based technologies and telecommunications and related ethics, issues, and trends. The contents should include, but not be limited to, the following: emergent computer-based technologies, emergent telecommunications, evaluation concepts, careers in emergent technologies. SC***This course is designed for the student who has completed an introduction to computers course or has had equivalent experiences with computer technology.

ART

M/J ART APPRECIATION 1

1.00 Credit

010000001

This course is designed to develop five objectives in the middle school student: perceptual awareness, manipulation, and the ability to produce artwork. Experiences are planned developmentally in nine areas of art: drawing, painting, printmaking, photography, textiles, ceramics, sculpture, and collage.

M/J ART APPRECIATION 2

1.00 Credit

010001001

The purpose of this course is to give students a basic understanding of crafts methods, media, techniques and craftsmanship. The content should include, but not be limited to, basic design concepts in functional and decorative works of art, the value and historic significance of crafts as an important realm of human experience, production of well-designed works using various materials and techniques, the criteria for making judgments about the aesthetic merits of craft objects of art, the concepts of design and craftsmanship, and evaluations of their own work, work of peers and work of master artisans.

M/J ART APPRECIATION 3

1.00 Credit

010002001

The purpose of this course is to provide students with opportunities to develop an understanding of the artistic expression of ideas through a variety of two and three dimensional media. The content should include, but not be limited to, the development of awareness of the environment, exploration of ideas, emotions, experiences and observations as content of artwork; exploration of media and techniques and the use of the elements and principles of design to develop works of art. In addition, art criticism techniques will be developed based on student's own work, peer work, and work of master artists. Art careers will be discussed in relation to the media and concepts explored.



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



M/J EXPLORING ART **010400001**

0.50 Credit

The purpose of this course is to provide exploratory experiences necessary for understanding, appreciating, and producing two-and three-dimensional works of art. The content should include, but not be limited to the following:

- Historical study of styles, artists, art forms, and cultures as they relate to the processes and production of two-and three-dimensional works of art

SC***Suggested prerequisites: Art Appreciation II

DANCE

DANCE 1 **030000001**

1.00 credit

The purpose of this course is to provide students with the opportunities to acquire knowledge of, and have experiences in, dance movement. The content should include, but not be limited to, knowledge and application of the four aspects of Labanis movement analysis, basic movement terminology, rhythmic skill and musicality, and early dance history. Rhythmic movement should be stressed.

DANCE 2 **030001001**

1.00 credit

The purpose of this course is to provide students with the opportunities to further extend knowledge of, and have experiences in, dance movement. The content should include, but not be limited to, knowledge and application of the four aspects of Labanis Movement Analysis, basis movement terminology, musicality, improvisation, creativity, and dance history. Improvisation and creativity should be stressed.

M/J DANCE 3 **030002001**

1.00 Credit

The purpose of this course is to provide students with the opportunities to explore two dance styles. The content should be selected from the following: pre-ballet, international folk dance, modern dance, jazz, tap dancing, or 20th century dance styles (i.e., American 1920's, 30's 40, 50's). Dance styles selected in M/J Dance 3 shall not be repeated in M/J Dance 4.

FOREIGN LANGUAGES

SPANISH FOR SPANISH-SPEAKERS, Beginning **070900001**

1.00 Credit

The purpose of this course is to provide a review of fundamental language skills for students who already speak Spanish, focusing on oral and written communication free from the English inferences. Content emphasis is on the reinforcement of the student's ability to clearly communicate ideas and feelings, both orally and in writing, and the development of comprehension skills through the study of reading selections. This course is recommended for students who either speak Spanish at home or who function at a similar level of proficiency in Spanish and who place below the fourth-grade reading level in Spanish.

M/J SPANISH, Beginning **070800001**

1.00 Credit

The purpose of this course is to introduce students to the Spanish language and its culture and to develop interactive communicative skills and cross-cultural understanding. Content emphasis is on listening comprehension and speaking with special attention to pronunciation, basic structures, and everyday vocabulary. Students are introduced to reading and writing in the language and to basic cultural elements of the Spanish-speaking world. This course is for students with no previous study and/or knowledge of Spanish.



LAMAR LOUISE CURRY MIDDLE SCHOOL

CURRICULUM COURSE DESCRIPTIONS



SPANISH FOR SPEAKERS 1 **070930001**

1.00 Credit

The purpose of this course is to provide a review of fundamental grammar and culture for students who speak Spanish as a native language, focusing on oral and written communication free from English interference. The content should include, but not be limited to, the reinforcement of the student's ability to communicate ideas and feelings, both orally and in writing, and the development of comprehension skills through the study of reading selections. Cultural traits of the Spanish-speaking world are studied.

SC***This course is recommended for students who either speak Spanish as a home language or who function at a similar level of proficiency in Spanish.

SPANISH FOR SPEAKERS 2 **070931001**

1.00 Credit

The purpose of this course is to continue the development of oral and written communication, and cultural study. The content should include, but not be limited to, the development of oral communication skills by giving oral information, instructions, directions, explanations, and messages. The development of written communication skills is stressed including practice in describing story characters, plot, and summarizing facts and ideas from readings. The study of culture including the lives and contributions of famous Hispanic people is emphasized.

SC***This course is for students who have completed 070930001 or its equivalent.

M/J FRENCH, 1 **070132001**

1.00 Credit

The purpose of this course is to introduce students to the French language and its culture and to develop communicative skills and cross-cultural understanding. The content includes

the development of listening & Speaking skills with an emphasis on pronunciation. An introduction to reading and writing and the fundamentals of grammar and culture are also presented.

SC***This course is for students with no previous study and/or knowledge of French.

M/J FRENCH, 2 **070133001**

1.00 Credit

The purpose of this course is to reinforce the fundamental skills previously acquired by the student. This course further develops listening, speaking, reading and writing skills and cultural awareness. The content should include, but not be limited to, activities emphasizing the expansion of the listening and oral skills previously acquired. Reading and writing receive more emphasis, while oral communication and the enhancement of grammar skills remain the primary objectives. This course should include a cultural survey of the French-speaking world.

SC***This course is for students who have completed 070132001, or its equivalent.

